	Bible	Language Arts	Math	Social Studies & Science	Notes
Monday 4/27	Week of Prayer Livestream at 10:00  The LORD is my shepherd; I have all that I need. He lets me rest in green meadows; he leads me beside peaceful streams. He renews my strength. He guides me along right paths, bringing honor to his name. Even when I walk through the darkest valley, I will not be afraid, for you are close beside me. Your rod and your staff protect and comfort me. You prepare a feast for me in the presence of my enemies. You honor me by anointing my head with oil. Psalm 23:1-5 NLV	1 <sup>st</sup> – Phonics – p. 149-150  1 <sup>st</sup> Spelling: p. 171-172 (nose, rose, bone, note, pole, rode)  OR Say and Write each word 1 time.  2 <sup>nd</sup> Phonics p. 147-148  2 <sup>nd</sup> Spelling: p. 190 (chop, each, when, chin, what, such, why, much, while, which) OR Say and Write each word 1 time.	1st Grade Test Chapter 9 (p. 405- 407) Please text me a picture of the test when finished.  IXL  2nd Grade Lesson 10.2 (p. 473-476)  IXL	"Sound"  https://jr.brainpop.com/scie nce/energy/sound/  Complete at least one activity under the video.  Use the BrainPop login found under the tab "Websites"	Zoom Meeting at 9:00
Tuesday 4/28	Week of Prayer Livestream at 10:00  Choose 2 of the 5 Week of Prayer challenges to complete this week. They will be listed at Kristie.creitz.com.	1 <sup>st</sup> Phonics p. 151-152  1 <sup>st</sup> Spelling – p. 173 <b>OR</b> write your spelling words outside with chalk or a stick.  2 <sup>nd</sup> Phonics p. 149-150  2 <sup>nd</sup> Spelling - p. 191 <b>OR</b> write your spelling words outside with chalk or a stick.	1 <sup>st</sup> Grade Lesson 10.1 p.414-418  2 <sup>nd</sup> Grade Lesson 10.3 (p.478-480) Please text a picture of page 480 when finished.	Watch the Mystery Science Video on "How They Make Silly Sounds in Cartoons" <a href="https://tinyurl.com/ycjxnwpe">https://tinyurl.com/ycjxnwpe</a> e  Optional: Complete the activity	Zoom Meeting at 9:00 School Spirit Tuesday – Where blue and gold/yellow

		Read a fiction book from your house or online at <a href="https://tinyurl.com/y7gv4htl">https://tinyurl.com/y7gv4htl</a> Write down the name of the book. Who are the characters? What is the setting? Please text me this assignment.			
Wednes- day 4/29	Week of Prayer Livestream at 10:00	1 <sup>st</sup> Spelling - p. 174  1 <sup>st</sup> Phonics - p. 153-154  2 <sup>nd</sup> Spelling – p. 192	1 <sup>st</sup> Grade Lesson 10.3 (p.422-424)	Scroll down to Day 9 "Social Emotional Learning – Being Kind" Read the 2 books and watch the video.	Zoom Meeting at 9:00 with the whole class.
,, ==		2 <sup>nd</sup> Phonics - p. 151-152	2 <sup>nd</sup> Grade Lesson 10.4 (p. 482-485)	https://tinyurl.com/yx78qx wk  Optional: Complete the "Act It Out Activity" with your parents	
Thursday 4/30	Week of Prayer Livestream at 10:00	1st Phonics - p. 155-156  2nd Phonics - p. 153-154  1st Spelling - p. 175-176 <b>OR</b> Write your words in ABC order.  2nd Spelling - p. 193-194 <b>OR</b> Write your words in ABC order.  Journal: What will your home in heaven look like?	1 <sup>st</sup> Grade Lesson 10.5 (p. 430-432)  2 <sup>nd</sup> Grade Lesson 10.5 (p.486-488)	Check out the Barred Owl (see link in Websites page).  Draw and write about what you see. Is there anything new happening? How have the babies grown? What changes have happened in this last week?  Text me a picture of your drawing.	Zoom Meeting at 9:00 with the whole class.
		What favorite things would it include?			

Friday	Week of Prayer	Spelling Test – Text me a	Finish all work	Zoom Meeting at
,	Livestream at 10:00	picture of your completed	assigned for the	9:00 – Spelling
		spelling test.	week.	Test/Show & Tell
5/1	Say your memory verse to			
	someone then have them	Read a story or listen to a		
	text me when you said it.	story being read at		
		storylineonline.net		